



MINISTRY OF EDUCATION, YOUTH & INFORMATION

LEARNING KITS

The MoEYI is committed to its mantra – *“Every child can learn, every child Must.”*

In light of this position, the inclusive pathways approach to education is to be used as guide to ensure that the support systems and conditions are in place and that these are appropriately used to facilitate children’s attainment of learning targets as a part of their profile.

Learning Kit is a resource geared for students who are challenged with accessing education via the face to face or virtual learning approaches. It is estimated that 30% of our students will have a challenge accessing virtual learning due mainly to the lack of technological devices or the inability of parents to afford the cost of data plans. It is expected that with the distribution of the 40,000 tablets to students on PATH, and the procurement of devices by parents who can afford to, this number will be reduced.

Design of the Kits

These kits are based on the objectives for the current term based on the relevant curricula and are aligned to the activities being facilitated via other learning modalities (live online sessions, radio, television etc.)

Learning Kits will be used along with the televised and radio learning approaches and includes the use of assigned tasks in approved textbooks, workbooks, practice papers, worksheets etc. Activity sheets/booklets are designed with a personal style, project related tasks, answer sheets/booklets and in some cases, manipulatives. Students are to maintain a **learning portfolio** (electronic or non-electronic) of artefacts that were reviewed and adjusted by students if/where required.

The activity sheets/booklets are to be completed by students with the guidance of a responsible and knowledgeable person to minimize or prevent frustration.

Access to Kits

- ❖ Activities and support resources for the kits are provided by Curriculum Unit, Regional Officers, Principals/Teachers and other resource persons.
- ❖ Printing and packaging will be done by the school and the regional office in collaboration. Printing machines have been procured and delivered to each regional office to facilitate preparations of the kits.
- ❖ Drop off/Collection points are agreed on by key stakeholders – parents, the regional and school personnel.
- ❖ Ready Kits are collected and work that is completed based on schedule submitted as agreed. Scope of work would be based on the weekly/daily schedule.
- ❖ Teachers review work done by students and provide feedback using various channels of communication - WhatsApp Groups, telephone conversations, teacher prepared notes to students that are placed in “Replenished Kits”.

MOTIVATIONAL STRATEGIES FOR STUDENTS’ ENGAGEMENT

To encourage students to be actively engaged, it is recommended that the kits are designed and used as follows:

- (a) Child Centred Lesson Plan based on 5E Model
- (b) Self-Knowledge activities
- (c) Student Learning Plan
- (d) Diversified activities with options for children to make choices
- (e) Multi-sensory tasks
- (f) Reflective Journaling for inclusion in portfolio
- (g) Showcasing of exemplary work through public display boards at pick up points and/or at prominent places. Public announcements and/or interviewing of children may be considered.
- (h) Mixed with the televised and radio programmes

Assessment

As is expected, the approach to assessment that is promoted by the curriculum will be used.

- 📊 Diagnostic
- 📊 Formative
- 📊 Summative

Student's progress will be monitored for each pathway and report will be generated by school or parent depending on the EiE Distance Education Model being used. Assessment will also be differentiated to suit students' profile.

Supervision

The Principals and the Education Officers including the Social Workers will be expected to provide weekly update on the number of students benefiting from this approach and to implement interventions to ensure ongoing success. Regular parent feedback will be crucial.

Learner Preparatory Activities

Based on the recommended Pathways Model, there are some preparatory activities that are to be done to prepare learners for their roles and responsibilities. Some of these activities include:

- ❖ Organizing student learning teams or communities as members of a particular Form. It is expected that each Form will be identifiable by a name that inspires and encourages positive sense of self and family
- ❖ Engaging students in various activities to obtain information for a learner profile. These activities should be varied and with the following features: fun-based, manageable, psycho-socially and physically safe and with the appropriate level of challenge.
- ❖ Preparation of preliminary profile of student's characteristics that are to be shared with students
- ❖ Engaging students in the preparation of their learning plan based on their profile.
- ❖ Engaging students in brain teasing activities to keep them mentally active as a part of preparing them for diagnostic tests
- ❖ Preparing students to work in online space as well as own their learning through the use of other modalities.