

## Sixth Form Pathway Programme (SFPP)

## Frequently Asked Questions

## Structure of the Programme

## What is the seven years of secondary high school?

- The seven years of secondary school is a mandate that is designed to allow all students to matriculate up to Grade 13 exiting the formal education system at age 18 with an Associate Degree or its equivalent
- Students entering Grade 12 will be able to pursue one of three pathways during the course of the additional two years Pathway 1 Traditional, Pathway 2 Technical and Pathway 3 General
- Each pathway has a two year timeline and so a student who wishes to transition to access an Occupational Associates Degree (OAD) programme can do so
- Students will be exposed to multiple qualification options and will be able to pursue advanced studies on tertiary campus, acquire college credits on the high school campus and or an associate degree within the partnership with tertiary institutions/colleges.
- The Career Advancement Programme (CAP) has been fully subsumed effective September 2020 as the additional two years for seven years of high school.

### Will schools continue to graduate students at Grade 11?

• While schools can host transition exercises, high school will now conclude at Grade 13 for all students. Therefore, students are expected to transition unhindered from Grade 11 to 13, in the same way students transition from Grade 7 to 11. In essence, high school is now for 7 years – Grade 7 to 13.

## How has CAP been integrated into the Sixth Form Programme?

- Programme options initially offered through the CAP are now included as pathways under the SFP
- All secondary schools will facilitate the Grades 12 and 13 pathways based on the
  availability of space. Students who cannot be accommodated by their secondary school
  will be able to access their place at a partnering tertiary institution (public/private). The
  relationship between the High School and Tertiary Institution will be governed by a
  MOU.
- Grants for students enrolled in all pathways of the Sixth Form programme will be paid as part of the regular grant payments made to secondary schools
- The existing approved Private Tertiary/Post Secondary Institutions will be administered under the Independent Schools Unit as is done for other private institutions for which the MoEYI pays, while other tertiary institutions will fall under the Tertiary unit.

## **Partnership**

## What are the requirements for the private institutions to participate?

• All Private Institutions must be registered with the Independent Schools Unit to access the programme. Institutions will need to also demonstrate that they have all the necessary resources to support the programme.

### From which secondary schools can participating tertiary institutions recruit students?

• A Mapping document has been provided by the MoEYI which clearly indicates the alignment between Secondary and Tertiary Institutions.

## Can tertiary and private institutions offer all three pathways?

• Yes. However, the high schools will be given priority in the assignment of students pursuing the Traditional Pathway. Students who qualify for Pathway I but cannot be accommodated at a secondary school can be enrolled in that Pathway at one of the participating tertiary institutions at a per capita ratio of \$80,000.00.

### How will recruitment be done for the 6th Form integration and tertiary partnership?

• Principals from the high schools are expected to streamline their students based on their interest and choice and support the necessary partnership and administrative activities where necessary through a MOU.

## What is the course of action for the high school leaders at this time?

• High school principals will be responsible for coordinating the alignment of pathways to the students' existing qualifications, re-engaging students and directing them to the institution which best facilitates their pathway/discipline. They will also be required to monitor delivery of the programme within their institution as well as to support the administrative activities to ensure the success of the partnerships. A database should be maintained with the bio data for all students in Grade 11.

# Can students choose the institution they want to go to even if their high school is offering the programme?

• Students can choose the institution they want to go to however, the quota at the secondary school must be filled before students are accepted into tertiary institutions.

## Can students go to a different institution/high school than the high school/institution their secondary school is mapped with?

The mapping document is the guide to be used. Students can be registered at an institution outside of the mapping framework but the approval of the Ministry must first be sought before this registration is finalized.

## **Programme Monitoring**

## How will the programme be monitored?

• Technical Development Officers (TDO) & the Centre of Occupational Studies (COS) officers will play the key role in monitoring the Sixth Form programme. They will be supported by the Registrar and Assistant Registrars from the Independence Schools' Unit, the Tertiary Unit Education Officers and the Educational Social Workers.

## With the integration of 6<sup>th</sup> Form, who is expected to manage the Grades 12 and 13 within the secondary schools?

- Principals will be responsible for developing and implementing an appropriate system in their schools to manage the Sixth Form Pathway Programme
- The private/public schools are allowed to select a Sixth Form Coordinator or incorporate the duties in the portfolio of a Senior Teacher with similar duties. A Terms of Reference (TOR) will be provided to guide the Sixth Form Coordinator.
- There will be a joint partnership between the Secondary and Tertiary Institutions in addressing issues related to students' success. As the transition from a five year to a seven year programme takes place the MoEYI wants to ensure that Secondary Schools have an input in the success of their students.

## <u>Funding</u>

## Will additional funding be provided to participating secondary schools?

• No. All secondary schools will be compensated based on the school's Sixth Form population - \$17,000 per capita and \$19,000 for students on the PATH programme for any of the pathways being offered on the secondary school campus. Where the expanded programme will require additional staff, the request should be made for the posts to be added to the formal establishment and that funding be provided under the staffing support programme until the posts are formalised. Upon approval, all persons will be paid by the Ministry except for Bursar Paid institutions where the funds will be sent to the schools.

## How will the Tertiary institutions be compensated?

• The high school partnership arrangement will allow for \$80,000 per capita to private Tertiary Institutions and \$60,000 for Public Tertiary institutions to cover the operational costs of running the Sixth Form programme. The student will be fully responsible for covering any difference in cost.

#### How will payments be made to participating institutions?

• Payments will be made to schools in four (4) tranches (30%, 20%, 15% and 35%). The payment schedule will be communicated to all participating institutions.

#### Are schools expected to charge fees for the Sixth Form Programme?

• The Ministry of Education, Youth and Information will cover the full cost of students under Pathways II and III in the Sixth Form programme at the established per capita rate. Secondary Schools will be allowed to apply approved parent contributions for

students enrolled in the Traditional Sixth Form programme - Pathway I until further advised. If a student opts to pursue a programme offered by a participating institution but not covered under the formal Pathways outlined for the Sixth Form Programme, the Ministry's contribution will remain the established per capita cost of \$60,000 for Public Tertiary Institutions and \$80,000 for Private tertiary/Post-Secondary Institutions. The student will be fully responsible for covering any difference in the cost of the tertiary programmes.

## How will the payment of exams be done for the Grades 12 and 13 Students?

• The MoEYI will continue the payment support for the examinations for NVQ-J, CVQ, City and Guilds and CXC for the approved pathways as per current arrangement. Further updates will be provided as it becomes necessary.

## **Student Matters**

### How will the Ministry account for students enrolled in the Sixth Form programme?

Grades 12 and 13 students' enrolment will be captured within the Annual School Census to include both those who are physically engaged on the secondary school campus and those assigned to a partner tertiary institution. The tertiary institutions will be responsible for the daily attendance of those accessing their programme of study on their campuses, guided by the MoU.

#### How will students be timetabled?

Proper timetabling of the Sixth Form programme is expected to take place within regular school structure utilizing MoEYI approved teaching and learning modalities. While aspects of the programmes may be delivered online, every effort must be made to maximise on face to face engagements.

### How will registration be facilitated?

The Sixth Form Pathway Programme is a high school programme. Preliminary Registration begins at the Secondary school and Secondary schools are required to maintain records indicating where students are accommodated. The students will be recommended to the tertiary institution by the secondary Schools. The tertiary institutions are responsible for maintaining a database with the bio data for the students they accommodate.

### **Key Performance Indicators**

What are the Key Performance Indicators?

Key Performance Indicator	Accountability Metric
The Certification Rate	At least 75% of the cohort

Retention Rate	Minimum of 80% of students enrolled
The Training Deferral Rate	Should not exceed 10%
Student Performance Rate	At least 80% of the cohort in grades 12 and 13
Integration of Industry experience/community service	At least 100% of the cohort